

American Education - The Next Generation

The American Education System of today is a failure and many know that it must be replaced with something that is far more efficient, more productive and less costly. Without question the supposed focus of the current system of education is something which obviously is out of control particularly when it comes to the part which should have the sole purpose of improving the knowledge of the children of those who were poorly educated to start and be doing so in such a way that there could actually be a very high rate of return related to the investments involved. There may be a few exceptions to this however, the majority is losing. The current average costs per student in the American Education System are exceedingly high and when linked to the fact that many seem to be able to graduate from an American High School while still struggling to pass the 5th grade level academic requirements for the general subjects of English and Mathematics, proves very clearly that this is an education system which has failed.

So, the entire American Education System needs to be redesigned and be done so in such a way that when in the future the replacement system is structured it must also be properly managed. Proper management can handle change often resulting in more improvements let alone simply maintaining a better than today status quo. The facts that the technological advancements of today, which can readily show that things are changing at a pace totally unforeseen even one generation ago, along with the increases in the number of different ways in which most Americans live, should be forcing most of those who feel that they are part of the American Education System to rethink the education approaches that have not been changed very much in the last 200 years. Therefore, a number of totally new national education concepts must be created and adopted. As shown below, the new concepts designed here will change not only the way most of the current American Education System is run but also the average level of accepted education for each of the different areas of primary focus. Those who will be the users, parents of users and/or the guardians of this new education system users must also learn to understand how today's technologies will not only give all of those involved better methods for education but that this new education system can also be used to improve the education standards for the entire nation at the same time.

Knowing this new and improved American educational standard system can be created it is very apparent that those who want a better education can get one. The more the education system within a society is focused on real success and then used by most the better off all will become. Greater knowledge by the majority without question will lead to an improvement in the average quality of life for most Americans. However, the silly educational concept of the past where as long as one was granted a piece of paper, that which acknowledged graduation without really having to prove that they had reached a new and higher level of knowledge which should have been the sole rule required to properly graduate, failed. Under this new education system the need to personally perform and prove that one has acquired that which will relate to actually learning in real terms, which really is learning how to learn, will become mandatory. And, those who

choose not to attend and also perform, which will require that they abide by the new real education rules, will no longer be a financial encumbrance on the others. The American Education System of the future will only give a "Recognition of Graduation" to those who can prove that they have met or exceeded the basic criteria for passing the independently created examinations, as described later on in this document. This document does include a vast number of fundamental changes to the current American Education System so it will be very important to read through this entire document before attempting to discount these changes or even accept all of them.

Now, here are eight of the basic changes which are unquestionably needed when it comes to the current American Education System. The adoption of these changes will lead to the creation of an education system which will work to accomplish that for which it should exist:

1) No More American Full Time Schools

Due to the fact that the largest and obviously most significant part of the current American education system which should be real learning does not occur any longer in the schools, this fact points very clearly to the need to design the new real learning system. And here the word "system" is very different than that which many think to exist. There must be a newly designed American education system that links TV programming, Internet education programs and the formal school system teaching processes together. This type of interlinked system would be far less costly and far more efficient and productive. It would have those wanting to learn more to use all the tools available in the current American society. And, without question, in order to improve both the desire for an education as well as the long-term societal benefits related to the possible higher real educational standards for the U.S.A. this new approach to properly use these better education tools must be adopted. It is important to remember that this nation must take the required focus of continuously changing the domestic educational programs if it wants to remain competitive with the other more advanced higher average education nations. These changes in educational focus are simply necessary in order to meet the higher education positions required in these more dynamic and changing societies. Basic labor in the future will require having fundamental learning skills for almost every job and these future jobs will be based on the concept of ongoing learning which will never be allowed to stop for anyone wanting to continue working.

Another major justification for changing the present structure and focus of the American education system is that schools worldwide were never supposed to be the baby-sitting agencies many have become, agencies paid for by the taxpayers in general. Those, who chose to have children, must take total responsibility for their children's caring back into their own hands. Only the users of this education system must pay for all related services and when it comes to all of the new education services less than one half will be inside the physical schools themselves. Under this new system the concept of needing a full time education facility for every student is gone and this change is discussed in The Creation of a National School Schedule, as seen below. There will be no easy outs, like the many which now exist, for those who choose to have children. If both parents choose to work or a single individual chooses to have children and possibly not work, then they

must find another means of paying either for their children's education or non-school time care or even both and not demand they have the right to take that which is not theirs from those who choose not to have children, including those who are well past the child bearing years and seem to be better off. It is very important to learn and remember that the American taxpayer's coverage of many of the current baby-sitting education entity services does not result in any real national benefit and must be discontinued.

2) The Discontinuance of American Public Schools

Obviously, in the entire current world the decision to have children must also bring with it the responsibilities for choosing to have them. The human race can no longer benefit from having more children. Society today needs to look very closely at the excess consumption by the human race and the limited supplies remaining on this planet and make some changes to the very important life sustaining decisions. Knowing what is happening now governments which claim to care for the future of their people should not be welcoming increases in the number of childbirths. The U.S.A., if it is going to be a leading nation which is prepared to make the necessary changes to its many cultures which are needed to sustain a higher standard of living, must begin to have those who choose to have children totally responsible to pay for them whereby if one chooses to have children then one must also accept all of the related responsibilities and costs. To insure that parents take on the one responsibility being discussed here under this new American education system, they will be subject to paying all of the direct costs related to their children's education. It is only fair that all of the school and related education expenses be paid for by the parents. Now, under this new system of education these costs can be limited to 10% of a parent's income for every child that that they have in the privately funded education system, with a minimum payment of 50% of the average cost per child for the applicable grade. The offset for this could be that those with higher incomes and/or net worth would have to pay slightly more in order to offset this expense limit but they will benefit by having their children learn to interact with those who are of a lower class, different culture or religion. Even though the wealthy have learned that they may be the future corporate leaders they must also learn that even today's corporate leaders rely very heavily on the production of their lower class employees and all human production services in the future will require even better learning skills. The wealthy will also gain from the elimination of the many current American public school systems as this change will result in the creation of a lower cost school enterprise system with a higher real graduate productivity benefit. The higher cost incurring group will only benefit from helping their similar family focused but lower income education system members.

3) Basic Education Course Requirements

The following courses must be included in the new standard American National Academic System and are ranked according to importance. These courses, which will be different for each grade level, must be set up at each level or grade within the new education system accordingly:

1. Accurate World History¹
2. Reading of a diverse cross section of world writings
3. Writing meeting the standards necessary to properly meet the ongoing and diverse communication needs of a changing society
4. Arithmetic to basic mathematics
5. Communication technology options including exposure to multiple languages
6. Computer software usage of the products which are part of the new non-entertainment learning and work related systems

¹It is very important that the first area of focus be on this planets true history and therefore this new subject must be accurately taught and not ever be expressed to be in favor of one political, economic, cultural or religion system over another and continue with more subject learning each year until all basic history is taught and hopefully learned by more than the number of those who are currently being what most call "properly educated".

4) Discontinuance of the current focus on sports etc. and the related costs

Sport activities are not educational and their costs should not be covered by those who do not participate in them. Parents, who chose to have their children enjoy the types of sports activities, band programs and any other non-educational activities found today in most of the American schools, will have to pay more for these choices. The pricing for such programs must include the total costs of trainers, coaches, properties like stadiums, arenas, pools and other facilities. The related prices will also have to cover the total costs of these facilities including, but not limited to, the depreciation costs of the facilities, any operating costs such as maintenance, electrical, heating, etc., any addition school staff costs not mentioned above and other costs found under the education systems operations but used for these non-education purposes plus a 10% markup for all of these costs which is always found to be necessary to cover certain hidden costs which for some reason are not believed to be directly related to the applicable service or activity.

5) Parental Legal Recourse

Any lawsuits, which parents want to file, will no longer become a taxpayer's burden, as it will be their selected establishments, which will run these education and non-education activities and carry the liabilities. The potential costs of these suits will be built into the costs of the programs and like real business, the customers, which in this case will be the parents, will be only the ones who will pay for any and all of the possible related legal, trial and issue settlement costs.

6) The Creation of a National School Schedule

The current American school scheduling system must be changed in order to lower costs while at the same time provide a minimum standardized direct exposure to the redesigned

basic knowledge curriculum. Both of these requirements can be achieved as will be seen below.

The new American school education system, which will include basic training and alternative education options, will require a new attendance concept. Also, in order to minimize the fixed asset costs that relate to the ongoing required school facilities on a per student cost basis, the new American school year will be based on the following basic schedule system:

- Year round school schedules will be established thereby using all of the existing facilities to the maximum at all times.
- The following new schedule system will be set up into 4 sections whereby every student will attend 3 months out of every 4 months with their times depending on their section. This scheduling will begin with kindergarten and continue through the 12th grade. National holiday offsets could affect the last day schedules for each section and will therefore slightly affect the individual schedules for each year which will be set in order to make certain the number of class days is the same for all sections.

Proposed Attendance Scheduling System:

Month	Attendance Schedule			
	Section 1	Section 2	Section 3	Section 4
January	X		X	X
February	X	X		X
March	X	X	X	
April		X	X	X
May	X		X	X
June	X	X		X
July	X	X	X	
August		X	X	X
September	X		X	X
October	X	X		X
November	X	X	X	
December		X	X	X

Basic Scheduling Notes:

- The student allotment by sections will be depend on the easiest and least costly way of handling both the required busing services and that which will be required to also make certain that members of the same family will always be in the same time section regardless of grade.
- The new education system will no longer be a baby sitting agency and therefore there will not be a weekday attendance for a full five

day week for any student. Each calendar section will be divided into 2 parts whereby on Monday and Tuesday one half of the students, who are on the applicable attendance schedule, must attend while the other half will attend on Thursday and Friday.

- Every Wednesday will be used as a make up day, which will include that which will be required to offset the sick days which affected physical attendance, when any student can come in, at their own expense, and receive special class help from the applicable member of the then current Teacher's Union.
- All class training for every subject will be based on standards that will be set to expose students to the minimum number of different items or issues that will be required for the applicable class.
- The non-attendance period of the new weekly education time curriculum will involve using a nationally standardized Internet interactive education system whereby every student will be forced to prove that they are learning or, at worst, attempting to learn. This will require two full days of work from their home or other parent set up site with continuous interaction with the applicable interactive education tool. The necessary built in time breaks will be included where even new exercises, like those most Japanese companies currently use, will be recommended.
- A standard testing or examination system will be established for every grade by a newly created National Education Program and Examination Design Group of specialists. The tests will be different for each of the Attendance Schedules and will be renewed each year but will be held at the same times for each one of the Attendance Schedules that anyone is on. This is to insure that everyone must pass the same tests without receiving any early exposure to the exams. These exams can only be taken in the controlled environment of the schools and will test students on the applicable total grade and class learning program (more below). The times will be set, whereby and this is only one example, the same exam taken at 1PM EST will be taken at 10 AM PST depending on the time zones for each school.
- The new standard education testing system will also be designed in such a way that each examination will include a number of questions asked for things that have never been taught in the class, but are related, as well as a few items that have no correct answers, in order to teach everyone, right from the beginning of their educations, that there is not a single person who knows everything.
- The new standard education testing system will be based 50% on the home learning items and 50% on the school learning items to insure that the learning, which is being done from the homes or other private study facilities, is being done by the students and not their friends or family.

- The new American Grading System will return from the 4.0 system to the 100% grading system and will be based solely on examination results.
- Course requirements, like essays, will not be discontinued or used for grading but will be used as a pretext control which will require meeting the minimum standards for the applicable subject and then for being eligible for taking the final exam for certain classes.
- Students, who fail, will be given the option to retake their failed courses and also have extra training available made possible by retirees who have been given the necessary teaching skills to help on a temporary basis at a lower than average teacher cost, a cost which will be passed on to the parents or the applicable children's guardians who will have to pay for these additional services.
- Any additional special education requirements which will most likely include the changes in the types of classes and additional teaching costs will also be charged to the appropriate parents or guardians and will not be used to alter this new basic American education system.

7) The Creation of a Societal Value Adding Alternative Education

Once every student completes the 10th grade they will be given the option to leave the traditional education-only school system and begin to attend a new Work Education System (WEC). The WEC will also be a new part of the national education system but one which will be totally paid for by those businesses which will benefit. These classes will include, but will not be limited to, the initiation training for future jobs in the plumbing, electrical and carpentry industries, the hair cutting and treatment program industry and the lawn maintenance service sectors of the American economy and more.

This type of education alternative will not be limited to the new American High School System. There will also be more advanced business training, for high school graduates, which will be for jobs in the computer programming and services industry, basic health care systems for the poor and elderly, retail sales and more.

Now, in order to keep the overall American education costs down the facilities in the entire education system should be used for more than 40 hours a week. Daytime use should be limited for regular students, while the facilities can be used in the evenings and on weekends for the above training systems and for older individuals, those who are more than 2 years older than the average high school graduate age, and want to learn more. However, those who chose to return to school, including those who failed to graduate earlier in their lives, will no longer have education at zero cost. All of the users of the additional education services will either personally pay for these services or become part of the business education system whereby they most likely will be forced to accept a profession, similar to those mentioned above, and then their employer could pick up some or all of the directly related education costs. Like, the costs mentioned earlier

related to the “Discontinuance of focus on sports etc. and the related costs”, the costs for these services will be the total actual cost plus 10%.

8) The Creation of an Education Focused Internet Based Learning System

Due to the fact that approximately ½ half of this new American education system’s teaching and learning performance time will be handled via the usage of Internet teaching tools, every teacher and student will need, at a minimum, both a low performance working computer and a moderate speed Internet access from their homes or child care facility. For those who cannot afford these devices companies like IBM, Microsoft, HP, Oracle and more can give these lower income individuals the computers and network connections necessary. But note, these “free” computers will most likely be used or rebuilt devices that will not be able to run the high speed games that many use the best computers for today. These no-charge devices will be for educational program uses and will include access only to the education system’s websites, which will include many corporate, company or other learning sites. Also, note that the Internet access issue, which will be at worst in the future U.S.A. a moderate speed connection, will be properly created and handled under the new Constitution. The creation of this new national data access system can be found under Article 29 FCC and Media Responsibilities where it is shown how the installation of a National High Speed Internet Linkage System will fall under the hands of the new taxpayer driven American Government.

9) Create a Performance Testing System for all Teaching Staff

The American teachers of the future must be subject to the same types of performance rules which the then most current business managers who are at the same income levels will be. The fair performance equalization comparison will require income units of measure based upon the actual personal hourly earnings. The teachers who might make \$30,000 per year and only work 39 weeks of 40 hours (\$19.23 per hour) must be required to show that they are at least as successful and productive as the average business manager who works 50 weeks a year, weeks which average over 50 hours, and makes approximately \$48,075 per year. And when it comes to these calculations it would be best to include all benefits and very accurate time schedules.

Next, this new American education system concept of having pre-trained and retrained teachers will continue but be modified in order to introduce the following changes:

- A National Teacher’s Performance Management Team must be set up in order to put in place and maintain this higher quality of teaching system and it will be this group which will be in charge of setting up the teacher’s certification system which is discussed below.
- Each year all teachers in this new American system of education will be required to work two weeks longer than their student’s are in school in order to be learn all of the new items which must be introduced into their next semesters classes. Also, if necessary, the educators who cannot

- quickly learn these new education items will be required to continue learning but during their own vacation time.
- Also, when it comes to the necessary continuing education, all teachers will also be required to attend a month long retraining program every 2 years in order to learn how they will begin to use the new education improvement approaches and technologies then available.
 - Teacher salaries will be based on a combination of grade level and average grade scores and will be set with a national base rate for each grade level and average grade scores. These base rates will be adjusted above the best performance scores bonus system only for the higher costs of living in certain areas.
 - Teachers, whose class failures result in their students falling below the minimum acceptable graduation rates, will be put on notice and, if their personal failure to meet the new graduation standards occurs a second time, they will be fired. Here it will be important to understand that when a student fails to show up for class too many times, whereby their attendance is less than the minimum required 80%, their examination results will not be included in the teachers performance scores.
 - Teachers will not be responsible for having to deal with problem creating students who often seem to want to take control of their environments or simply beat up on another classmate and thereby disrupt those who are there to learn. This new education system will have a 24 hour camera system set up where every activity in the schools can be monitored and all of these recorded activity records will be retained for a minimum of 3 years following the graduation or separation from the school by last of the students included at any point in time in the applicable school. A student who does not abide by all school rules can be removed from the classroom to start and possibly the school. In the event a student is removed from the school for failing to meet any of the previously set school activity rules the problem information will be given to both the parents or guardians at the same time it is given to the local police. Those who are removed from classrooms will no longer have their records included in their former teacher's performance analysis.
 - Teachers teaching kindergarten through the 4th grade level will not be required to have graduated from more than a 2 year college program with a teacher's grade school certificate, grades 5 through 8 will require any 4 year degree, as well as a teacher's grade school certificate and grades 9 through 12 will require an undergraduate degree which specializes in the class to be taught, and as well as a high school teacher's certificate.
 - Successful business veterans can be given short-term teaching certificates in order for them to provide some training, on a limited time basis, for high school seniors who will be moving into the job market and need to learn more. Their costs will be passed on down to the users of their services if they need to be paid.
 - Business retirees can also be given short-term teaching certificates in order for them to be capable of offering limited additional training or teaching for the few who will certainly be experiencing some learning problems

under this new education improvement system. Their costs will also be passed on down to the users of their services or paid for by some outside benevolent individual or group.

School District Programming Structures:

Now, in order for the many future American school districts to afford educational diversity and specializations, classes for certain subjects will be designed in such a way where not every class can be taught at every school, particularly for the higher grades. Therefore each school district will set up programming schedules whereby they can use all of their facilities more efficiently and at the same time introduce students to more than their personal groups. Exposure to the many other standardized programs, at different schools, can only be done when it becomes a requirement that each student attend more than one school and thereby is exposed to the many other student groups particularly those of different sects, cultures and personal finances. And using a random seating selection system the applicable students will most likely end up having to sit amidst others they really do not know but over time can begin to know and learn that regardless of heritage or belief they all need to meet the same knowledge and performance requirements if they are going to benefit. It must always be a basic rule in this new American Education System that the exposure to others is mandatory and that learning how others think, behave and react will give the students of tomorrow much more awareness as to what the real needs and wants of the people actually are particularly when it eventually becomes their responsibility to change their society.

Phase In Periods:

This new American Education System is going to become a very complex system which will require new and ongoing learning by all of the new schools system's administration and their teaching staff. Therefore, it will not be totally operational until there has been a complete and successful one year testing phase-in period for the two major components. The first component in the development of this national education system will include the new program, grade and course creations and their accurate definitions of responsibility. This will be very important as these new course definitions must be made before any examination designs can even begin as the test developers, as pointed out above in The Creation of a National School Schedule section of this article, will need complex course definitions in order to adequately design the testing setup procedures and to also learn how to properly create new tests for each program every year. The second component will be structured when those in charge of this new national education system also work out how to perfect the required limited access to this system from the design phase all the way through the test completion phase and this component includes the creation of the between teaching periods teacher's personal productivity improvement system. This period is important as the teachers who will become part of this system will most likely need to be given one year to first accept and then learn the proper education methods, once totally designed and tested, wherein they will find the best methods for learning how the new system actually works and then follow up with improving both their

teaching skills and the expected learning habits of their students and then also be personally be ready for the never ending new training part of their profession. Once Phases One and Two are complete Phase Three will begin. The third and final phase will result in actually seeing what will happen when the then current graduating students within the American Education System are forced to face the real performance measurement criteria of this to-be truly effective education system and that will occur when their real classes begin following graduation. Almost all of them will have to prove themselves in the workplace.

Existing School Facilities:

The current entire government run American school system, found in every state, county, and city, will be passed on down to the new private sector at no cost. Now, what will also be passed on down to this group would be any and all debts related to the properties only, then currently owed by any and all of these to-be former government entities. Also, 90 days after these property transfers take place, there will be no government agency that will be responsible for any costs, including repairs, to any of these new Private Sector Education Facilities. The future American Education System users and their newly hired managers will be required to take on the task of meeting the requirements of those who will be solely responsible for this system and that will be the parents and/or guardians of the students who will benefit.

How Can Those Who Must Pay Afford This System?

Once most of the American taxpayers both learn the truth regarding almost all of their current governments' spending and while at the same time or shortly thereafter they are given the rights to make the formerly government only tax covered expenditure decisions, they will force a major cleanup of the current misspent funds systems of their governments. And when the recommendations of this system fall into place the often out of control expenditures related to the existing American school system will end whereby those who will directly have to pay for these future education services certainly will no longer allow these entities to be exempt from their payer's controls. Now, the inevitable massive reduction in wasteful spending currently being made by most of the Federal, State and Local American Government education and other programs will result in a substantial reduction in taxes which will actually result in giving back to all involved more rights to how they can use their own money. This combined with the elimination of the Income Tax System, as recommended in the advanced constitution found in the book "True Freedom – The Road To The First Real Democracy", will provide those who choose to have children with far more disposable income wherein they will be given more choices on how to spend their personal funds and this will definitely require them to pay greater attention to the direct costs they will be forced to incur which will relate to even more than their children's educations.

Conclusion

It is very well known that the basic education systems within almost the entire U.S.A. of today are the ones that have been steadily relied upon but are just not working. The fact that these education systems are not working is very evident especially when it comes to the many American job market changes happening right now. The American manual labor jobs, some of the past and many of the present, are being moved to the lowest cost labor markets of this world. The need to meet the demand side of the economic curve where the same products can be made for less and therefore are more likely to continue to sell in the American market is the primary driver of this shift in labor markets. At the same time a large number of the supposedly smart labor jobs are going to some of these foreign labor markets which in their case also will result in the highest return on those investments. The movement of American jobs to overseas markets is simply because in most cases the applicable businesses' labor costs and benefits have been proven to be much better by moving the work to these new markets. Without question it can be found that in the more productive world job markets, which today require a better average education for even the lower end of the applicable jobs, their societal and family responsibilities seem to be better focused on increased knowledge and harder work ethics, which in turn have unquestionably lead to their higher workforce productivity rates. The ability of the majority of workers to learn faster and then also work more productively is the basic key to a positive real growth in a nation's economic system. And even though the American economic system of the past was possibly number one when it came to these better job performance arenas, the big guy is no longer exempt from having to improve. Almost anything can be taught in a school, but unless the taxpayers of the U.S.A. also learn that they will have to work harder and smarter in order to be successful when competing tomorrow they will fall behind the competing nations both when it comes to declines in the per capita American economy and average quality of life, unless they can learn to both continuously change and improve their work. The American workforce must therefore become open to change and learn that they need to change much of their society's education structure today or they will simply fall farther behind those other cultures that indulge in the strengthening of the national financial returns related to their education expenses.

In conclusion, when taking the above approach to creating an improved American Education System, the parents of those who will be attending any of the schools of this new system will be responsible for all related American education costs, except for the high end Research and Development which will continue to be found at certain American Universities, and as a result their new focus on education quality and improvements will most likely result from wanting to get something positive for their to-be-direct personal investments. In the increasingly competitive world, all parents must learn to have a greater concern that their children are really learning that which will be needed and therefore should want to make certain that their kids attend school properly where they will successfully learn the then current valuable skills which will aid in being able to become the professionals who will become necessary in the future workplace. When a generation is aware of the never ending changes in the needs of their world they can make the right decisions on what really needs to be learned and it will be their children who will end up truly benefiting. And once this positive focus on creating an American

Education System which continuously strives to improve the return on a parent's investment is accepted by one generation, this new focus on change will always be passed on to the next generation. Finally, even though this new American education system will focus on the U.S.A. alone, the many open and connected societies of the world will also benefit. The sharing of learning is really the only starting point for actually fixing the many serious problems of this world which have been created by man.

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